

MON: FEB 15

TUES: FEB 16

WED: FEB 17

THUR: FEB 18

FRI: FEB 19

MATH				
<p>Presidents Day No School</p>	<p>Objective: Students will work review fact families</p> <p>Instructional Strategy: Using the envision sheet students will solve the riddle while finding missing fact families.</p> <p>Assessment: wkst</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>Objective: Students will learn about clocks.</p> <p>Instructional Strategy: Students complete the clock puzzle game and then work on the individual sheets to test their placement.</p> <p>Assessment: Wkst and informal observation.</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>Objective: Students will work on money and make values</p> <p>Instructional Strategy: Students will work with money and jean pockets to count the correct amounts and then record in their journal.</p> <p>Assessment: math journal</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>Objective: Students will learn about 3d shapes.</p> <p>Instructional Strategy: Students will share what they know about 3d shapes and then work in groups to find properties of them</p> <p>Assessment: Observation</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>
READING				
<p>Presidents Day No School</p>	<p>Target Week Objective: Students will find main idea and details after reading the story.</p> <p>Instructional Strategy: Students will work in partners and read the president story. They will work to find the main idea and details.</p> <p>Assessment: Observation,</p>	<p>Target Week Objective: Students will find main idea and details after reading the story.</p> <p>Instructional Strategy: Daily 5, small group instruction and activities</p> <p>Assessment: Observation, graphic organizer, reading journals</p>	<p>Target Week Objective: Students will find main idea and details after reading the story.</p> <p>Instructional Strategy: Students will read signmakers Assistant and then identify the main idea on the graphic organizer.</p> <p>Assessment: Graphic Organizer</p>	<p>Target Week Objective: Students will find main idea and details after reading the story.</p> <p>Instructional Strategy: Daily 5, small group instruction and activities</p> <p>Assessment: Observation, graphic organizer, reading journals</p>

PHONICS/SPELLING/WRITING

**Presidents Day
No School**

Grammar Objective: Students will practice subject and verb agreement.

Instructional Strategy: Quick class review and work with partners on the game to match the nouns and verbs. Students will also play Verb Viper on ipads/smartboard

Assessment: reading journals

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.

Instructional Strategy:
Individual test

Assessment: Test

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.

Instructional Strategy: Review word families with long and short vowels then get words ready for the next week. Bagged books also go home.

Assessment: Test

Writing Objective: Students will learn about problem and solution and include them in their writing.

Instructional Strategy: Students will work with a partner and use marker boards to come up with a problem/solution. They will then write a story based around the problem.

Assessment: Story